

Chapter 1

Brain-Computer Interfaces and Human-Computer Interaction

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Abstract Advances in cognitive neuroscience and brain imaging technologies have started to provide us with the ability to interface directly with the human brain. This ability is made possible through the use of sensors that can monitor some of the physical processes that occur within the brain that correspond with certain forms of thought. Researchers have used these technologies to build brain-computer interfaces (BCIs), communication systems that do not depend on the brain's normal output pathways of peripheral nerves and muscles. In these systems, users explicitly manipulate their brain activity instead of using motor movements to produce signals that can be used to control computers or communication devices.

Human-Computer Interaction (HCI) researchers explore possibilities that allow computers to use as many sensory channels as possible. Additionally, researchers have started to consider implicit forms of input, that is, input that is not explicitly performed to direct a computer to do something. Researchers attempt to infer information about user state and intent by observing their physiology, behavior, or the environment in which they operate. Using this information, systems can dynamically adapt themselves in order to support the user in the task at hand.

BCIs are now mature enough that HCI researchers must add them to their tool belt when designing novel input techniques. In this introductory chapter to the book we present the novice reader with an overview of relevant aspects of BCI and HCI, so that hopefully they are inspired by the opportunities that remain.

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1.1 Introduction

For generations, humans have fantasized about the ability to communicate and interact with machines through thought alone or to create devices that can peer into person's mind and thoughts. These ideas have captured the imagination of humankind in the form of ancient myths and modern science fiction stories. However, it is only recently that advances in cognitive neuroscience and brain imaging technologies have started to provide us with the ability to interface directly with the human brain. This ability is made possible through the use of sensors that can monitor some of the physical processes that occur within the brain that correspond with certain forms of thought.

Primarily driven by growing societal recognition for the needs of people with physical disabilities, researchers have used these technologies to build brain-computer interfaces (BCIs), communication systems that do not depend on the brain's normal output pathways of peripheral nerves and muscles. In these systems, users explicitly manipulate their brain activity instead of using motor movements to produce signals that can be used to control computers or communication devices. The impact of this work is extremely high, especially to those who suffer from devastating neuromuscular injuries and neurodegenerative diseases such as amyotrophic lateral sclerosis, which eventually strips individuals of voluntary muscular activity while leaving cognitive function intact.

Meanwhile, and largely independent of these efforts, Human-Computer Interaction (HCI) researchers continually work to increase the communication bandwidth and quality between humans and computers. They have explored visualizations and multimodal presentations so that computers may use as many sensory channels as possible to send information to a human. Similarly, they have devised hardware and software innovations to increase the information a human can quickly input into the computer. Since we have traditionally interacted with the external world only through our physical bodies, these input mechanisms have mostly required performing some form of motor activity, be it moving a mouse, hitting buttons, using hand gestures, or speaking.

Additionally, these researchers have started to consider implicit forms of input, that is, input that is not explicitly performed to direct a computer to do something. In an area of exploration referred to by names such as perceptual computing or contextual computing, researchers attempt to infer information about user state and intent by observing their physiology, behavior, or even the environment in which they operate. Using this information, systems can dynamically adapt themselves in useful ways in order to better support the user in the task at hand.

We believe that there exists a large opportunity to bridge the burgeoning research in Brain-Computer Interfaces and Human Computer Interaction, and this book attempts to do just that. We believe that BCI researchers would benefit greatly from the body of expertise built in the HCI field as they construct systems that rely solely on interfacing with the brain as the control mechanism. Likewise, BCIs are now mature enough that HCI researchers must add them to our tool belt when designing

93 novel input techniques (especially in environments with constraints on normal motor
94 movement), when measuring traditionally elusive cognitive or emotional phenom-
95 ena in evaluating our interfaces, or when trying to infer user state to build adaptive
96 systems. Each chapter in this book was selected to present the novice reader with
97 an overview of some aspect of BCI or HCI, and in many cases the union of the two,
98 so that they not only get a flavor of work that currently exists, but are hopefully
99 inspired by the opportunities that remain.

102 ***1.1.1 The Evolution of BCIs and the Bridge with Human*** 103 ***Computer Interaction***

106 The evolution of any technology can generally be broken into three phases. The
107 initial phase, or proof-of-concept, demonstrates the basic functionality of a technol-
108 ogy. In this phase, even trivially functional systems are impressive and stimulate
109 imagination. They are also sometimes misunderstood and doubted. As an example,
110 when moving pictures were first developed, people were amazed by simple footage
111 shot with stationary cameras of flowers blowing in the wind or waves crashing on
112 the beach. Similarly, when the computer mouse was first invented, people were in-
113 trigued by the ability to move a physical device small distances on a tabletop in
114 order to control a pointer in two dimensions on a computer screen. In brain sensing
115 work, this represents the ability to extract any bit of information directly from the
116 brain without utilizing normal muscular channels.

117 In the second phase, or emulation, the technology is used to mimic existing tech-
118 nologies. The first movies were simply recorded stage plays, and computer mice
119 were used to select from lists of items much as they would have been with the nu-
120 meric pad on a keyboard. Similarly, early brain-computer interfaces have aimed to
121 emulate functionality of mice and keyboards, with very few fundamental changes to
122 the interfaces on which they operated. It is in this phase that the technology starts to
123 be driven less by its novelty and starts to interest a wider audience interested by the
124 science of understanding and developing it more deeply.

125 Finally, the technology hits the third phase, in which it attains maturity in its
126 own right. In this phase, designers understand and exploit the intricacies of the new
127 technology to build unique experiences that provide us with capabilities never be-
128 fore available. For example, the flashback and crosscut, as well as “bullet-time”
129 introduced more recently by the movie the Matrix have become well-acknowledged
130 idioms of the medium of film. Similarly, the mouse has become so well integrated
131 into our notions of computing that it is extremely hard to imagine using current in-
132 terfaces without such a device attached. It should be noted that in both these cases,
133 more than forty years passed between the introduction of the technology and the
134 widespread development and usage of these methods.

135 We believe that brain-computer interface work is just now coming out of its in-
136 fancy, and that the opportunity exists to move it from the proof-of-concept and em-
137 ulation stages into maturity. However, to do this, we will have not only have to
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139 continue the discovery and invention within the domain itself, but also start to build
140 bridges and leverage researchers and work in other fields. Meanwhile, the human
141 computer interaction field continues to work toward expanding the effective infor-
142 mation bandwidth between human and machine, and more importantly to design
143 technologies that integrate seamlessly into our everyday tasks. Specifically, we be-
144 lieve there are several opportunities, though we believe our views are necessarily
145 constrained and hope that this book inspires further crossover and discussion. For
146 example:

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- 148 • While the BCI community has largely focused on the very difficult mechanics
149 of acquiring data from the brain, HCI researchers could add experience design-
150 ing interfaces that make the most out of the scanty bits of information they have
151 about the user and their intent. They also bring in a slightly different viewpoint
152 which may result in interesting innovation on the existing applications of interest.
153 For example, while BCI researchers maintain admirable focus on providing pa-
154 tients who have lost muscular control an alternate input device, HCI researchers
155 might complement the efforts by considering the entire locked-in experience, in-
156 cluding such factors as preparation, communication, isolation, and awareness,
157 etc.
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- 159 • Beyond the traditional definition of Brain-Computer Interfaces, HCI researchers
160 have already started to push the boundaries of what we can do if we can peer into
161 the user's brain, if even ever so roughly. Considering how these devices apply
162 to healthy users in addition to the physically disabled, and how adaptive system
163 may take advantage of them could push analysis methods as well as application
164 areas.
- 165 • The HCI community has also been particularly successful at systematically ex-
166 ploring and creating whole new application areas. In addition to thinking about
167 using technology to fix existing pain points, or to alleviate difficult work, this
168 community has sought scenarios in which technology can augment everyday hu-
169 man life in some way. We believe that we have only begun to scratch the surface
170 of the set of applications that brain sensing technologies open, and hope that
171 this book stimulates a much wider audience to being considering these scenar-
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174 The specific goals of this book are three-fold. First, we would like to provide back-
175 ground for researchers that have little (or no) expertise in neuroscience or brain
176 sensing so that they gain appreciation for the domain, and are equipped not only
177 to read and understand articles, but also ideally to engage in work. Second, we
178 will present a broad survey of representative work within the domain, written by
179 key researchers. Third, because the intersection of HCI/BCI is relatively new, we
180 use the book to articulate some of the challenges and opportunities for using brain
181 sensing in HCI work, as well as applying HCI solutions to brain sensing work. We
182 provide a quick overview and outline in the remainder of this introductory chap-
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1.2 Brain Imaging Primer

1.2.1 Architecture of the Brain

Contrary to popular simplifications, the brain is not a general-purpose computer with a unified central processor. Rather, it is a complex assemblage of competing sub-systems, each highly specialized for particular tasks (Carey 2002). By studying the effects of brain injuries and, more recently, by using new brain imaging technologies, neuroscientists have built detailed topographical maps associating different parts of the physical brain with distinct cognitive functions.

The brain can be roughly divided into two main parts: the cerebral cortex and sub-cortical regions. Sub-cortical regions are phylogenetically older and include areas associated with controlling basic functions including vital functions such as respiration, heart rate, and temperature regulation, basic emotional and instinctive responses such as fear and reward, reflexes, as well as learning and memory. The cerebral cortex is evolutionarily much newer. Since this is the largest and most complex part of the brain in the human, this is usually the part of the brain people notice in pictures. The cortex supports most sensory and motor processing as well as “higher” level functions including reasoning, planning, language processing, and pattern recognition. This is the region that current BCI work has largely focused on.

1.2.2 Geography of Thought

The cerebral cortex is split into two hemispheres that often have very different functions. For instance, most language functions lie primarily in the left hemisphere, while the right hemisphere controls many abstract and spatial reasoning skills. Also, most motor and sensory signals to and from the brain cross hemispheres, meaning that the right brain senses and controls the left side of the body and vice versa. The brain can be further divided into separate regions specialized for different functions. For example, occipital regions at the very back of the head are largely devoted to processing of visual information. Areas in the temporal regions, roughly along the sides and lower areas of the cortex, are involved in memory, pattern matching, language processing, and auditory processing. Still other areas of the cortex are devoted to diverse functions such as spatial representation and processing, attention orienting, arithmetic, voluntary muscle movement, planning, reasoning and even enigmatic aspects of human behavior such as moral sense and ambition.

We should emphasize that our understanding of brain structure and activity is still fairly shallow. These topographical maps are not definitive assignments of location to function. In fact, some areas process multiple functions, and many functions are processed in more than one area.

231 *1.2.3 Measuring Thought with Brain Imaging*

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233 Regardless of function, each part of the brain is made up of nerve cells called neu-
234 rons. As a whole, the brain is a dense network consisting of about 100 billion neu-
235 rons. Each of these neurons communicates with thousands of others in order to
236 regulate physical processes and to produce thought. Neurons communicate either
237 by sending electrical signals to other neurons through physical connections or by
238 exchanging chemicals called neurotransmitters. When they communicate, neurons
239 need more oxygen and glucose to function and cause an increase in blood flow to
240 active regions of the brain.

241 Advances in brain imaging technologies enable us to observe the electric, chemi-
242 cal, or blood flow changes as the brain processes information or responds to var-
243 ious stimuli. Using these techniques we can produce remarkable images of brain
244 structure and activity. By inspecting these images, we can infer specific cognitive
245 processes occurring in the brain at any given time.

246 Again, we should emphasize that with our current understanding, brain imaging
247 allows us only to sense general cognitive processes and not the full semantics of our
248 thoughts. Brain imaging is, in general, not mind reading. For example, although we
249 can probably tell if a user is processing language, we cannot easily determine the se-
250 mantics of the content. We hope that the resolution at which we are able to decipher
251 thoughts grows as we increase our understanding of the human brain and abstract
252 thought, but none of the work in this book is predicated on these improvements
253 happening.

254 255 256 257 *1.2.4 Brain Imaging Technologies*

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259 There are two general classes of brain imaging technologies: invasive technologies,
260 in which sensors are implanted directly on or in the brain, and non-invasive tech-
261 nologies, which measure brain activity using external sensors. Although invasive
262 technologies provide high temporal and spatial resolution, they usually cover only
263 very small regions of the brain. Additionally, these techniques require surgical pro-
264 cedures that often lead to medical complications as the body adapts, or does not
265 adapt, to the implants. Furthermore, once implanted, these technologies cannot be
266 moved to measure different regions of the brain. While many researchers are exper-
267 imenting with such implants (e.g. Lal et al. 2004), we will not review this research in
268 detail as we believe these techniques are unsuitable for human-computer interaction
269 work and general consumer use.

270 We summarize and compare the many non-invasive technologies that use only
271 external sensors in Fig. 1.1 (see the Appendix of this Chapter). While the list may
272 seem lengthy, only Electroencephalography (EEG) and Functional Near Infrared
273 Spectroscopy (fNIRS) present the opportunity for inexpensive, portable, and safe
274 devices, properties we believe are important for brain-computer interface applica-
275 tions in HCI work.

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1.2.4.1 Electroencephalography (EEG)

EEG uses electrodes placed directly on the scalp to measure the weak (5–100 μV) electrical potentials generated by activity in the brain (for a detailed discussion of EEG, see Smith 2004). Because of the fluid, bone, and skin that separate the electrodes from the actual electrical activity, signals tend to be smoothed and rather noisy. Hence, while EEG measurements have good temporal resolution with delays in the tens of milliseconds, spatial resolution tends to be poor, ranging about 2–3 cm accuracy at best, but usually worse. Two centimeters on the cerebral cortex could be the difference between inferring that the user is listening to music when they are in fact moving their hands. We should note that this is the predominant technology in BCI work, as well as work described in this book.

1.2.4.2 Functional Near Infrared Spectroscopy (fNIRS)

fNIRS technology, on the other hand, works by projecting near infrared light into the brain from the surface of the scalp and measuring optical changes at various wavelengths as the light is reflected back out (for a detailed discussion of fNIRS, see Coyle et al. 2004). The NIR response of the brain measures cerebral hemodynamics and detects localized blood volume and oxygenation changes (Chance et al. 1998).

Since changes in tissue oxygenation associated with brain activity modulate the absorption and scattering of the near infrared light photons to varying amounts, fNIRS can be used to build functional maps of brain activity. This generates images similar to those produced by traditional Functional Magnetic Resonance Imaging (fMRI) measurement. Much like fMRI, images have relatively high spatial resolution (<1 cm) at the expense of lower temporal resolution (>2–5 seconds), limited by the time required for blood to flow into the region.

In brain-computer interface research aimed at directly controlling computers, temporal resolution is of utmost importance, since users have to adapt their brain activity based on immediate feedback provided by the system. For instance, it would be difficult to control a cursor without having interactive input rates. Hence, even though the low spatial resolution of these devices leads to low information transfer rate and poor localization of brain activity, most researchers currently adopt EEG because of the high temporal resolution it offers. However, in more recent attempts to use brain sensing technologies to passively measure user state, good functional localization is crucial for modeling the users' cognitive activities as accurately as possible. The two technologies are nicely complementary and researchers must carefully select the right tool for their particular work. We also believe that there are opportunities for combining various modalities, though this is currently underexplored.

323 **1.3 Brain Imaging to Directly Control Devices**

324 **1.3.1 *Bypassing Physical Movement to Specify Intent***

325 Most current brain-computer interface work has grown out of the neuroscience and
326 medical fields, and satisfying patient needs has been a prime motivating force. Much
327 of this work aims to improve the lives of patients with severe neuromuscular dis-
328 orders such as amyotrophic lateral sclerosis (ALS), also popularly known as Lou
329 Gerig's disease, brainstem stroke, or spinal cord injury. In the latter stages of these
330 disorders, many patients lose all control of their physical bodies, including simple
331 functions such as eye-gaze. Some even need help with vital functions such as
332 breathing. However, many of these patients retain full control of their higher level
333 cognitive abilities.

334 While medical technologies that augment vital bodily functions have drastically
335 extended the lifespan of these patients, these technologies do not alleviate the men-
336 tal frustration or social isolation caused by having no way to communicate with
337 the external world. Providing these patients with brain-computer interfaces that al-
338 low them to control computers directly with their brain signals could dramatically
339 increase their quality of life. The complexity of this control ranges from simple
340 binary decisions, to moving a cursor on the screen, to more ambitious control of
341 mechanical prosthetic devices.

342 Most current brain-computer interface research has been a logical extension of
343 assistive methods in which one input modality is substituted for another (for detailed
344 reviews of this work, see Coyle et al. 2003; Vaughan 2003). When users lose the use
345 of their arms, they typically move to eye or head tracking, or even speech, to control
346 their computers. However, when they lose control of their physical movement, the
347 physiological function they have the most and sometimes only control over is their
348 brain activity.

353 **1.3.2 *Learning to Control Brain Signals***

354 To successfully use current direct control brain-computer interfaces, users have to
355 learn to intentionally manipulate their brain signals. To date, there have been two
356 approaches for training users to control their brain signals (Curran and Stokes 2003).
357 In the first, users are given specific cognitive tasks such as motor imagery to generate
358 measurable brain activity. Using this technique the user can send a binary signal to
359 the computer, for example, by imagining sequences of rest and physical activity
360 such as moving their arms or doing high kicks. The second approach, called operant
361 conditioning, provides users with continuous feedback as they try to control the
362 interface. Users may think about anything (or nothing) so long as they achieve the
363 desired outcome. Over many sessions, users acquire control of the interface without
364 being consciously aware of how they are performing the task. Unfortunately, many
365 users find this technique hard to master.

369 Other researchers have designed interfaces that exploit the specific affordances
370 of brain control. One such interface presents a grid of keys, each representing a
371 letter or command (Sutter 1992). Each row or column of the grid flashes in rapid
372 succession, and the user is asked to count the number of flashes that occur over the
373 desired key. The system determines the row and column of interest by detecting an
374 event-related signal called the P300 response, which occurs in the parietal cortex
375 about 300 milliseconds after the onset of a significant stimulus.

376 We believe that there remains much work to be done in designing interfaces that
377 exploit our understanding of cognitive neuroscience and that provide the maximum
378 amount of control using the lowest possible bit rate (for discussion of this and other
379 research challenges in this area, see Wolpaw et al. 2002). We believe that expertise
380 in human-computer interaction can be leveraged to design novel interfaces that may
381 be generally applicable to brain-computer interfaces and low bit rate interactions.

382 383 384 **1.3.3 Evaluation of Potential Impact**

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387 We are still at a very early stage in brain-computer interface research. Because cur-
388 rent systems require so much cognitive effort and produce such small amounts of
389 control information (the best systems now get 25 bits/minute), they remain useful
390 mainly in carefully controlled scenarios and only to users who have no motor alter-
391 natives. Much work has to be done before we are able to successfully replace motor
392 movement with brain signals, even in the simplest of scenarios.

393 While researchers believe that these interfaces will get good enough to vastly
394 improve the lives of disabled users, not all are certain that brain-computer interfaces
395 will eventually be good enough to completely replace motor movement even for
396 able-bodied users. In fact, many researchers have mixed feelings on whether or not
397 this is useful or advisable in many situations. However, we do foresee niche appli-
398 cations in which brain-computer interfaces might be useful for able-bodied people.

399 For example, since these interfaces could potentially bypass the lag in mentally
400 generating and executing motor movements, they would work well in applications
401 for which response times are crucial. Additionally, they could be useful in scenarios
402 where it is physically difficult to move. Safety mechanisms on airplanes or space-
403 craft could benefit from such interfaces. In these scenarios, pilots experiencing large
404 physical forces do not have much time to react to impending disasters, and even
405 with limited bandwidth brain control could be valuable. Also, since brain control
406 is intrinsically less observable than physical movement, brain-computer interfaces
407 may be useful for covert operation, such as in command and control or surveillance
408 applications for military personnel.

409 Brain-computer interfaces could also be successful in games and entertainment
410 applications. In fact, researchers have already begun to explore this lucrative area
411 to exploit the novelty of such an input device in this large and growing market.
412 One interesting example of such a game is Brainball, developed at the Interactive
413 Studio in Sweden (Hjelm and Browall 2000). In this game, two players equipped
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415 with EEG are seated on opposite sides of a table. Players score simply by moving
416 a ball on the table into the opponent's goal. The unusual twist to this game is that
417 users move the ball by relaxing. The more relaxed the EEG senses the user to be,
418 the more the ball moves. Hence, rather than strategic thoughts and intense actions,
419 the successful player must learn to achieve calmness and inactivity. At the time this
420 book was written, various game companies (such as Mattel) have already released
421 consumer devices (toys) that claim some form of EEG control, with multiple others
422 pending release.
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425 **1.4 Brain Imaging as an Indirect Communication Channel**

426 **1.4.1 Exploring Brain Imaging for End-User Applications**

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430 As HCI researchers, we are in the unique position to think about the opportunities
431 offered by widespread adoption of brain-computer interfaces. While it is a remark-
432 able endeavor to use brain activity as a novel replacement for motor movement, we
433 think that brain-computer interfaces used in this capacity will probably remain teth-
434 ered to a fairly niche market. Hence, in this book, we look beyond current research
435 approaches for the potential to make brain imaging useful to the general end-user
436 population in a wide range of scenarios.

437 These considerations have led to very different approaches in using brain imag-
438 ing and brain-computer interfaces. Rather than building systems in which users in-
439 tentionally generate brain signals to directly control computers, researchers have
440 also sought to passively sense and model some notion of the user's internal cogni-
441 tive state as they perform useful tasks in the real world. This approach is similar
442 to efforts aimed at measuring emotional state with physiological sensors (e.g. Pi-
443 card and Klein 2002). Like emotional state, cognitive state is a signal that we would
444 never want the user to intentionally control, either because it would distract them
445 from performing their tasks or because they are not able to articulate the informa-
446 tion.

447 People are notoriously good at modeling the approximate cognitive state of other
448 people using only external cues. For example, most people have little trouble de-
449 termining that someone is deep in thought simply by looking at them. This ability
450 mediates our social interactions and communication, and is something that is no-
451 tably lacking in our interactions with computers. While we have attempted to build
452 computer systems that make similar inferences, current models and sensors are not
453 sensitive enough to pick up on subtle external cues that represent internal cognitive
454 state. With brain imaging, we can now directly measure what is going on in a user's
455 brain, presumably making it easier for a computer to model this state.

456 Researchers have been using this information either as feedback to the user, as
457 awareness information for other users, or as supplementary input to the computer
458 so that it can mediate its interactions accordingly. In the following subsections, we
459 describe threads that run through the various chapters, consisting of understanding
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461 human cognition in the real world, using cognitive state as an evaluation metric for
462 interface design, as well as building interfaces that adapt based on cognitive state.
463 We think that this exploration will allow brain imaging, even in its current state, to
464 fundamentally change the richness of our interactions with computers. In fact, much
465 like the mouse and keyboard were pivotal in the development of direct manipulation
466 interfaces, brain imaging could revolutionize our next generation contextually aware
467 computing interfaces.

470 ***1.4.2 Understanding Cognition in the Real World***

473 Early neuroscience and cognitive psychology research was largely built upon case
474 studies of neurological syndromes that damaged small parts of the brain. By study-
475 ing the selective loss of cognitive functions caused by the damage, researchers were
476 able to understand how specific parts of the brain mediated different functions. More
477 recently, with improvements in brain imaging technologies, researchers have used
478 controlled experiments to observe specific brain activations that happen as a result
479 of particular cognitive activities. In both these approaches, the cognitive activities
480 tested are carefully constructed and studied in an isolated manner.

481 While isolating cognitive activities has its merits, we believe that measuring brain
482 activity as the user operates in the real world could lead to new insights. Researchers
483 are already building wearable brain imaging systems that are suitable for use outside
484 of the laboratory. These systems can be coupled with existing sensors that measure
485 external context so that we can correlate brain activity with the tasks that elicit this
486 activity. While the brain imaging device can be seen as a powerful sensor that in-
487 forms existing context sensing systems, context sensing systems can also be viewed
488 as an important augmentation to brain imaging devices.

489 Again, we believe that there are opportunities here that are currently underex-
490 plored. Using this approach, we are able not only to measure cognitive activity in
491 more complex scenarios than we can construct in the laboratory, but also to study
492 processes that take long periods of time. This is useful in tasks for which the brain
493 adapts slowly or for tasks that cannot be performed on demand in sterile labora-
494 tory environments, such as idea generation or the storage of contextual memory
495 cues as information is learned. Also, while neuroscience studies have focused on
496 the dichotomy between neurologically disabled and normal patients, we now have
497 the opportunity to study other individual differences, perhaps due to factors such
498 as gender, expertise on a given task, or traditional assessment levels of cognitive
499 ability. Finally, we believe that there exists the opportunity to study people as they
500 interact with one another. This can be used to explore the neural basis of social
501 dynamics, or to attempt to perform dynamic workload distribution between people
502 collaborating on a project. Furthermore, having data from multiple people operating
503 in the real world over long periods of time might allow us to find patterns and build
504 robust cognitive models that bridge the gap between current cognitive science and
505 neuroscience theory.

507 *1.4.3 Cognitive State as an Evaluation Metric*

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509 In a more controlled and applied setting, the cognitive state derived from brain imag-
510 ing could be used as an evaluation metric for either the user or for computer systems.
511 Since we can measure the intensity of cognitive activity as a user performs certain
512 tasks, we could potentially use brain imaging to assess cognitive aptitude based on
513 how hard someone has to work on a particular set of tasks. With proper task and
514 cognitive models, we might use these results to generalize performance predictions
515 in a much broader range of scenarios.

516 For example, using current testing methods, a user who spends a huge amount of
517 cognitive effort working on test problems may rate similarly to someone who spent
518 half the test time daydreaming so long as they ended up with the same number of
519 correct answers. However, it might be useful to know that the second user might
520 perform better if the test got harder or if the testing scenario got more stressful.
521 In entertainment scenarios such as games, it may be possible to quantify a user's
522 immersion and attentional load. Some of the work in this book is aimed at validating
523 brain imaging as a cognitive evaluation method and examine how it can be used to
524 augment traditional methods.

525 Rather than evaluating the human, a large part of human-computer interaction
526 research is centered on the ability to evaluate computer hardware or software in-
527 terfaces. This allows us not only to measure the effectiveness of these interfaces,
528 but more importantly to understand how users and computers interact so that we
529 can improve our computing systems. Thus far, researchers have been only partially
530 successful in learning from performance metrics such as task completion times and
531 error rates. They have also used behavioral and physiological measures to infer cog-
532 nitive processes, such as mouse movement and eye gaze as a measure of attention,
533 or heart rate and galvanic skin response as measures of arousal and fatigue. How-
534 ever, there remain many cognitive processes that are hard to measure externally.
535 For these, they typically resort to clever experimental design or subjective ques-
536 tionnaires which give them indirect metrics for specific cognitive phenomena. For
537 example, it is still extremely difficult to accurately ascertain cognitive workloads or
538 particular cognitive strategies used, such as verbal versus spatial memory encoding.

539 Brain sensing provides the promise of a measure that more directly quantifies the
540 cognitive utility of our interfaces. This could potentially provide powerful measures
541 that either corroborate external measures, or more interestingly, shed light on the
542 interactions that we would have never derived from external measures alone. Var-
543 ious researchers are working to generalize these techniques and provide a suite of
544 cognitive measures that brain imaging provides.

548 *1.4.4 Adaptive Interfaces Based on Cognitive State*

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550 If we take this idea to the limit and tighten the iteration between measurement, eval-
551 uation, and redesign, we could design interfaces that automatically adapt depending
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553 on the cognitive state of the user. Interfaces that adapt themselves to available re-
554 sources in order to provide pleasant and optimal user experiences are not a new concept.
555 In fact, researchers have put quite a bit of thought into dynamically adapting
556 interfaces to best utilize such things as display space, available input mechanisms,
557 device processing capabilities, and even user task or context.

558 For example, web mechanisms such as hypertext markup language (HTML) and
559 cascading style sheets (CSS) were implemented such that authors would specify
560 content, but leave specific layout to the browsers. This allows the content to reflow
561 and re-layout based on the affordances of the client application. As another example,
562 researchers have built systems that model the user, their surroundings, and their
563 tasks using machine learning techniques in order to determine how and when to
564 best interrupt them with important notifications (Horvitz et al. 1998). In their work,
565 they aim to exploit the computing environment in a manner that best supports user
566 action.

567 Adapting to users' limited cognitive resources is at least as important as adapting
568 to specific computing affordances. One simple way in which interfaces may adapt
569 based on cognitive state is to adjust information flow. For example, verbal and spatial
570 tasks are processed by different areas of the brain, and cognitive psychologists
571 have shown that processing capabilities in each of these areas is largely independent
572 (Baddeley 1986). Hence, even though a person may be verbally overloaded and not
573 able to attend to any more verbal information, their spatial modules might be capable
574 of processing more data. Sensory processes such as hearing and seeing, have similar
575 loosely independent capabilities. Using brain imaging, the system knows approxi-
576 mately how the user's attentional and cognitive resources are allocated, and could
577 tailor information presentation to attain the largest communication bandwidth possible.
578 For example, if the user is verbally overloaded, additional information could
579 be transformed and presented in a spatial modality, and vice versa. Alternatively, if
580 the user is completely cognitively overloaded while they work on a task or tasks, the
581 system could present less information until the user has free brain cycles to better
582 deal with the details.

583 Another way interfaces might adapt is to manage interruptions based on the user's
584 cognitive state. Researchers have shown that interruptions disrupt thought processes
585 and can lead to frustration and significantly degraded task performance (Cutrell et
586 al. 2001). For example, if a user is thinking really hard, the system could detect
587 this and manage pending interruptions such as e-mail alerts and phone calls accordingly.
588 This is true even if the user is staring blankly at the wall and there are
589 no external cues that allow the system to easily differentiate between deep thought
590 and no thought. The system could also act to minimize distractions, which include
591 secondary tasks or background noise. For example, a system sensing a user getting
592 verbally overloaded could attempt to turn down the music, since musical lyrics get
593 subconsciously processed and consume valuable verbal resources. Or perhaps the
594 cell phone could alert the remote speaker and pause the phone call if the driver has
595 to suddenly focus on the road.

596 Finally, if we can sense higher level cognitive events like confusion and frustra-
597 tion or satisfaction and realization (the "aha" moment), we could tailor inter-
598 faces that provide feedback or guidance on task focus and strategy usage in training

599 scenarios. This could lead to interfaces that drastically increase information under-
600 standing and retention.

604 1.5 The Rest of the Book

606 The chapters in this book are divided into four sections, which loosely parallel the
607 goals of the book:

609 **Part I, Overview and Techniques.**

612 Chapter 2 (Neural Control Interfaces) opens the book by outlining some of the
613 unique challenges and opportunities for designing BCI control interfaces. It presents
614 a loose taxonomy of different factors that should be considered and provides a nice
615 framework for pursuing work in this space. Chapter 3 (Could Anyone Use a BCI?)
616 explores the phenomenon of “BCI illiteracy”, the observation that most BCI systems
617 do not typically work for all users. It uses this as grounding for discussion around
618 standardized lingo and measurement metrics to facilitate discussions and compar-
619 isons across systems. Chapter 4 (Using Rest Class and Control Paradigms for Brain
620 Computer Interfacing) addresses one specific technical challenge in BCI work, the
621 Midas Touch problem. This is a classic HCI problem in which the control system
622 must distinguish between intended commands and everyday actions, in this case
623 thoughts. Chapter 5 (EEG-Based Navigation from a Human Factors Perspective)
624 presents the analogy between designing BCIs and navigation devices, which include
625 components of planning (cognition), steering (perception), and control (sensation).
626 This provides an interesting way of considering the integration between human fac-
627 tors and BCI work.

629 **Part II, Applications.**

632 Chapter 6 (Applications for Brain-Computer Interfaces) presents a broad survey of
633 applications for BCI systems and characterizes the range of possibilities for neural
634 control. Among these are applications for assistive technologies, recreation, cog-
635 nitive diagnostics and augmented cognition, as well as rehabilitation and prosthet-
636 ics. Chapter 7 (Direct Neural Control of Anatomically Correct Robotic Hands) de-
637 scribes the potential to achieve dexterous control of prosthetic hands using BCIs.
638 The chapter describes both the requirements for the BCI, as well as the match with a
639 fully anthropomorphic robot hand that the authors have developed. Chapter 8 (Func-
640 tional Near-Infrared Sensing and Environmental Control Applications) describes the
641 relatively young fNIRS technology, as well as potential benefits in environmental-
642 control BCIs. Chapter 9 (Cortically-Coupled Computer Vision) complements stan-
643 dard control work with a novel paradigm that extracts useful information processing
644

645 using brain sensing technologies. Specifically, authors present visual search and im-
646 age retrieval applications that use EEG to automatically decode whether an image
647 is relevant or grabs a user's attention. Chapter 10 (Brain-Computer Interfaces and
648 Games) surveys the state of the art of BCI in games and discusses factors such as
649 learnability, memorability, efficiency, as well as user experience and satisfaction in
650 this context.
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652 **Part III, Brain-Sensing in Adaptive User Interfaces.**

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655 Chapter 11 (Brain-based Indices for User System Symbiosis) introduces the concept
656 of operator models and the usefulness of brain-based indices in creating computer
657 systems that respond more symbiotically to human needs. Chapter 12 (Enhancing
658 Human-Computer Interaction with Input from Active and Passive Brain-Computer
659 Interfaces) describes the transition from direct control BCIs that provide explicit
660 commands to passive BCIs that implicitly model user state as secondary input to
661 adaptive systems. Chapter 13 (From Brain Signals to Adaptive Interfaces: Using
662 fNIRS in HCI) ties several of the previous chapters together (e.g. Chapter 8 and 10)
663 and describes details of fNIRS technology that are critical in considering the design
664 of BCI-based adaptive systems.
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666 **Part IV, Tools.**

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669 Chapter 14 (Matlab-Based Tools for BCI Research) reviews freely available stan-
670 dalone Matlab-based software, and drills into BCI-Lab as well as the Fieldtrip and
671 Datasuite environments. Chapter 15 (Using BCI2000 for HCI-Centered BCI Re-
672 search) rounds the book up with an overview of the BCI2000 system, a popular
673 framework for implementing general-purpose BCIs and one that HCI researchers
674 getting into the field could benefit from.
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Technique	Physical Property	Measurement Mechanism	Advantages	Disadvantages
Electroencephalograph (EEG)	Electrical potential	Electrodes are placed carefully on the scalp in order to measure the weak (5-100 μ V) electrical potentials generated by neural activity in the brain	<ul style="list-style-type: none"> • Portable, wearable • High temporal resolution (tens or hundreds of milliseconds) 	<ul style="list-style-type: none"> • Low spatial resolution (at best 1-2 cm, usually more) due to noise added when signals move through fluid, bone, and skin. • Requires careful placement of electrodes directly on scalp
Magnetoencephalograph (MEG)	Magnetic potential	Measures magnetic fields generated by the electrical activity of the brain	<ul style="list-style-type: none"> • MEG enables much deeper imaging and is much more sensitive than EEG, since skull is almost completely transparent to magnetic waves 	<ul style="list-style-type: none"> • Bulky and expensive equipment due to necessity for superconductivity
Positron Emission Tomography (PET)	Blood flow	Detects chemical activity of injected radioactive tracers by measuring gamma ray emissions	<ul style="list-style-type: none"> • Slightly less expensive than PET 	<ul style="list-style-type: none"> • Bulky and expensive equipment • Unsuitable for sustained use due to need to inject radioactive substances
Single Photon Emission Computed Tomography (SPECT)	Blood flow	Works like PET except that uses photomultiplier tubes to measure photons generated by gamma rays	<ul style="list-style-type: none"> • High spatial resolution (~1mm-1cm) 	<ul style="list-style-type: none"> • Lower temporal and spatial resolution than PET • Bulky and expensive equipment • Unsuitable for sustained use due to need to inject radioactive substances
Functional Magnetic Resonance Imaging (fMRI)	Blood flow	Measures magnetic properties of blood to determine the decrease in deoxyhemoglobin to active brain regions (increased blood flow to these regions is not accompanied by proportional increase in oxygen consumption)	<ul style="list-style-type: none"> • High spatial resolution (<1cm) • Similarity to fMRI allows transfer of knowledge • Inexpensive equipment • Portable, wearable • Does not require large amount of expertise to set up • Non-ionizing light safe for extended use 	<ul style="list-style-type: none"> • Low temporal resolution (5-8 seconds) because inflow of blood is not an immediate phenomenon • Bulky and expensive equipment due to need for superconducting magnets
Functional Near Infrared (fNIR)	Blood flow, Changes in cortical tissue	Measures the absorption and scattering of near infrared light directed into the brain to determine changes in tissue oxygenation (slow response) as well as changes in neuronal membranes during neuron firing (fast event related response)		<ul style="list-style-type: none"> • Low temporal resolution (5-8 seconds) when using slow response measurements

Fig. 1.1 Overview of current functional brain imaging technologies

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