Erratum

Due to a publishing error, the first two of the following three figures were missing from the article, "Simultaneous Assembly of Multiple Test Forms," by Wim. J. van der Linden and Jos. J. Adema in the Fall 1998 issue of Journal of Educational Measurement (pp. 185-198). We have included the third figure so a complete set can be contained in this erratum. The publisher regrets the error.

"The information functions for the first example are shown in Figure 1. All functions are close to the target represented by the solid line in the graph. The information functions for all forms in the second example are shown in Figure 2. The functions show the desired systematic shifts along the θ scale. The panels of Figure 3 show the information functions for the individual test forms along with their targets. Again, each function is close to its target, but the information for the most difficult test is closest. Apparently, the item pool has more difficult than easy items to choose from." (p. 196).

FIGURE 3 (three panels). *Information functions and targets for the three test forms in the second example (solid lines represent targets)*