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**THE 5<sup>TH</sup> EARLI SIG 14  
LEARNING AND  
PROFESSIONAL  
DEVELOPMENT CONFERENCE  
25<sup>TH</sup> – 27<sup>TH</sup> AUGUST, 2010**

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Ludwig-Maximilians-University Munich, Germany

*Information & Programme*



## **12.15 – 13.15 Poster I**

### Poster Session (1): Personality in Professional Development

[Room: Thomas-Mann-Halle]

*Chair:* Eteläpelto, A. (University of Jyväskylä, Jyväskylä)

Timmermans, M. C. L. (HAN University, Nijmegen); Klarus, R. (HAN University, Nijmegen); Nieuwenhuis, L. (University of Twente, Enschede):

Workplace Learning in Professional Development Schools: About Affordance and Agency

Pawlowska, B.; Peus, C.; Frey, D. (Ludwig-Maximilians-University, Munich):

Scenario-Based Crisis Management Training: Teaching University Faculty to Think and React to the Unthinkable

Grolimund, N. (SFIVET, Lausanne):

Fostering Metacognitive Learning Strategies of Apprentices in Lower Level VET Programmes

Jossberger, H.; Boshuizen, H. P. A. (Open University of the Netherlands, Heerlen); van de Wiel, M.W.J. (Maastricht University, Maastricht):

The Quest for Self-Regulation: A Design-Based Approach with Vocational Teachers

Trost, S.; Dietz, D. (Ludwig-Maximilians-University, Munich):

Self-Leadership - A Necessary Competence for Managing the Complex Working Life of Teachers

Hellwig, M. (University of Regensburg, Regensburg); Gegenfurtner, A. (University of Turku, Turku); Mulder, R. H. (University of Regensburg, Regensburg):

On Interrelations Between Actions and Competence Development at Work