

ECER 2008 GÖTEBORG

GENERAL INFORMATION

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CONFERENCE DETAILS

Gothenburg and Its University


Gothenburg is situated on the west coast of Sweden. The city is roughly equidistant from the Scandinavian capitals Stockholm, Copenhagen and Oslo, at the very centre of northern Europe. The city was founded in 1621 by the warrior king Gustavus Adolphus, whose aim was to open up a window to the rest of the world by means of this well-guarded seaport. Today the city has developed into a centre for cultural events in the heart of Scandinavia. Gothenburg is characterised by its proximity to the sea. The many islands in the archipelago are popular holiday destinations.

Gothenburg University is one of the largest universities in Scandinavia. With its eight faculties and sixty departments, the university is also one of the most wide-ranging and versatile universities in Sweden, offering unique opportunities for cooperation and development.

Gothenburg University, Department of Education

The Department of Education (IPD) is a merger of six formerly independent departments that included Teaching Methods, Subject Matter Education, Pedagogy (Pedagogy as a Social Science), Special Education, Adult Education and Life-Long Learning, FineArts Education and Sport Education. The Department of Education came into being through the merger of these departments in January 1999 and is today one of the largest departments within Gothenburg University. The IPD offers programmes and courses within teacher education, human resource development and life-long learning. It is a vital research department, internationally well recognised and a node in Nordic Education research. A primary goal for the Department of Education is to build strong academic communities combining research, teaching and service to the society. At present the IPD has external research funds of over 5 million euro per year. As yet, it is the only education department that has been granted a Linnaeus Centre of Excellence, with a focus on learning, interaction and mediated communication in contemporary society, by the Swedish Research Council. At the IPD, a large number of researchers are working independently or in cooperation with research groups. A presentation of researchers and research groups is available at the department website: www.ipd.gu.se/english/research

The Department of Education emphasises an interchange and cooperation among international researchers. You are welcome to contact their researchers or research groups for an exchange of ideas and collaboration.

 Further local information, including maps, can be found in the Venue Booklet in the conference bag and on the following pages.

Network 7 Social Justice and Intercultural Education

NW 07 SES 11 Active Citizenship in a Learning Context

Roundtable
BE 036
Chair: Deluca, Marcella, Discussant: Fredriksson, Ulf and Anastopoulou, Louisa

1780 Active citizenship in a learning context (Part 2)

Hoskins, Bryony (1); Abs, Josef (2); Holford, John (3); Salema, Maria Helena (4)
Affiliations: 1: EC, Italy; 2: DIPF, Germany; 3: University of Nottingham; 4: Faculty of Sciences University of Lisbon

Joint Session with NW 23

Network 10 Teacher Education Research

NW 10 SES 11A Research on Practicum / School Placement, Workplace Learning and Training in T.E.

Paper Session
A1 338
Chair: Kunz, Martin

246 Workplace learning in Professional Development Schools: characteristics for quality

Timmermans, Miranda (1); Poell, Rob (2); Klarus, Ruud (1); Nieuwenhuis, Loek (3)
Affiliations: 1: HAN University, Nijmegen, The Netherlands; 2: University of Tilburg, Tilburg, The Netherlands; 3: University of Twente, Enschede, The Netherlands

1046 Is it Possible to Be a Special Educator without Being a Teacher?

Cameron, David Lansing; Jortveit, Maryann
Affiliations: University of Agder, Norway

176 Becoming a critical reflective teachers

Melacarne, Claudio (1); Fabbri, Loretta (1); Striano, Maura (2); Rossi, Bruno (1)
Affiliations: 1: University of Siena, Italy; 2: University of Naples, Italy

NW 10 SES 11B Identifying and Rewarding Accomplished Teachers: International Approaches

Symposium
A1 334
Chair: Forde, Christine; Discussant: Gronn, Peter

860 Identifying and rewarding accomplished teachers: international approaches

McMahon, Margery (1); Reeves, Jenny (2); Murray, Rosa (3); Ingvarson, Lawrence (4); Macaulay, Simon (5); Llewellyn, Hayden (6)
Affiliations: 1: University of Glasgow, Scotland; 2: University of Stirling, Scotland; 3: General Teaching Council, Scotland; 4: Australian Educational Research Council; 5: The Educational Institute of Scotland; 6: General Teaching Council, Wales

1622 Identifying and rewarding accomplished teachers: The Australian experience

Ingvarson, Lawrence
Affiliations: Australian Council for Educational Research, Australia

1627 Identifying and rewarding accomplished teachers: The Scottish experience

Murray, Rosa; Matheson, Ian
Affiliations: General Teaching Council Scotland, United Kingdom

1628 Identifying and rewarding accomplished teachers: Evaluating Impact

McMahon, Margery (1); Reeves, Jenny (2)
Affiliations: 1: University of Glasgow; 2: University of Stirling, United Kingdom

1675 Identifying and Rewarding Accomplished Teachers – Perspective from a Teachers' Professional Organisation

Macaulay, Simon
Affiliations: The Educational Institute of Scotland, United Kingdom

1760 Identifying and rewarding accomplished teachers: The Welsh experience

Llewellyn, Hayden
Affiliations: General Teaching Council for Wales, United Kingdom