

ECER 2008 GÖTEBORG

GENERAL INFORMATION

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CONFERENCE DETAILS

Gothenburg and Its University

Gothenburg is situated on the west coast of Sweden. The city is roughly equidistant from the Scandinavian capitals Stockholm, Copenhagen and Oslo, at the very centre of northern Europe. The city was founded in 1621 by the warrior king Gustavus Adolphus, whose aim was to open up a window to the rest of the world by means of this well-guarded seaport. Today the city has developed into a centre for cultural events in the heart of Scandinavia. Gothenburg is characterised by its proximity to the sea. The many islands in the archipelago are popular holiday destinations.

Gothenburg University is one of the largest universities in Scandinavia. With its eight faculties and sixty departments, the university is also one of the most wide-ranging and versatile universities in Sweden, offering unique opportunities for cooperation and development.

Gothenburg University, Department of Education

The Department of Education (IPD) is a merger of six formerly independent departments that included Teaching Methods, Subject Matter Education, Pedagogy (Pedagogy as a Social Science), Special Education, Adult Education and Life-Long Learning, FineArts Education and Sport Education. The Department of Education came into being through the merger of these departments in January 1999 and is today one of the largest departments within Gothenburg University. The IPD offers programmes and courses within teacher education, human resource development and life-long learning. It is a vital research department, internationally well recognised and a node in Nordic Education research. A primary goal for the Department of Education is to build strong academic communities combining research, teaching and service to the society. At present the IPD has external research funds of over 5 million euro per year. As yet, it is the only education department that has been granted a Linnaeus Centre of Excellence, with a focus on learning, interaction and mediated communication in contemporary society, by the Swedish Research Council. At the IPD, a large number of researchers are working independently or in cooperation with research groups. A presentation of researchers and research groups is available at the department website: www.ipd.gu.se/english/research

The Department of Education emphasises an interchange and cooperation among international researchers. You are welcome to contact their researchers or research groups for an exchange of ideas and collaboration.

 Further local information, including maps, can be found in the Venue Booklet in the conference bag and on the following pages.

Network 7 Social Justice and Intercultural Education

NW 07 SES 01 Segregated Schooling

Paper Session
B1 113

Chair: Leeman, Yvonne

- 1240 Ethnic residential segregation among young people and comprehensive schools in Helsinki**
Riitaoja, Anna-Leena
Affiliations: University of Helsinki, Finland
- 1519 Ethnic heterogeneity in the school system – its effects on trust, tolerance and test scores**
Esaïsson, Peter; Gilljam, Mikael; Kokkonen, Andrej
Affiliations: Gothenburg University, Sweden
- 599 Reading and Education for Students of Immigrant Origin in a number of Swedish Municipalities**
Fredriksson, Ulf (1); Eklund, Monica (2); Taube, Karin (3)
Affiliations: 1: Mid Sweden University, Sweden; 2: Halmstad University, Sweden; 3: Umeå University, Sweden
- 1621 Drivers for Change: the role of policy makers and non-governmental organizations- Case study of the UK**
Bourn, Douglas Charles
Affiliations: Institute of Education, University of London, United Kingdom

Network 9 Student Assessment

NW 09 SES 01A General Aspects in Assessment

Paper Session
AK2 139

Chair: Rosén, Monica

- 1520 The Rise of the ‘Fragile’ Learner: The Implications of Assessing Emotional Well-Being in Education**
Ecclestone, Kathryn
Affiliations: Oxford Brookes University, United Kingdom
- 281 The Influence of Student Characteristics and Gender on Grades in Compulsory School**
Klapp Lekholm, Alli (1); Cliffordson, Christina (1,2)
Affiliations: 1: University of Gothenburg, Sweden; 2: University West, Sweden
- 1181 Between Teaching and Learning, Assessment is the Road, not the Hurdle**
Taras, Maddalena
Affiliations: University of Sunderland, United Kingdom

NW 09 SES 01B Relationship in Reading Performance (Part 1)

Symposium
AK2 137

Chair: Plomp, Tjeerd

- 1717 International Comparison Of Differences Between The Reading Achievement Of Children At Primary And Secondary School Level**
Hornberg, Sabine; Bos, Wilfried
Affiliations: Institute for School Development Research (IFS), University of Dortmund, Germany
- 1002 Towards Explaining Achievement: Findings From International Comparative Assessment Studies**
Plomp, Tjeerd (1); Kupari, Pekka (2)
Affiliations: 1: University of Twente, Netherlands, The; 2: University of Jyväskylä, Finland
- 1747 Does It Matter Where My Classmates Come From? Proportion Of Immigrant Students At Class Level And Reading Literacy: Findings from Pirls 2006**
Bergmueller, Silvia (1); Stöttinger, Elisabeth (2); Wallner-Paschon, Christina (2); Suchaň, Birgit (2)
Affiliations: 1: BIFIE - Bundesinstitut für Bildungsforschung, Innovation und Entwicklung des österreichischen Schulwesens, Austria; 2: PIRLS Study Center, Austria
- 1623 What PIRLS 2006 Data Tell Us About ICT-Use And Children’s Reading Literacy Achievement**
Eickelmann, Birgit; Schulz-Zander, Renate
Affiliations: Technische Universität Dortmund, Germany

To be continued in 09 Ses 02B