

# ECER 2008 GÖTEBORG

## GENERAL INFORMATION

### CONTENTS

<b>GENERAL INFORMATION</b> .....	<b>1</b>
EERA Council .....	2
Local Organising Committee .....	3
Conference Details.....	4
Time Schedule Pre-Conference .....	7
Time Schedule Main Conference .....	8
Keynote Presentations .....	10
WERA Information .....	14
EERJ Roundtable.....	15
EERQI Open Session .....	16
Book Exhibitors .....	17
EERA Networks and Convenor Contacts .....	20
Network Meetings .....	22
Room Allocations by Networks.....	24
<b>PRE-CONFERENCE</b> .....	<b>27</b>
Time Schedule Pre-Conference.....	27
Invited Lecture I .....	28
Invited Lecture II.....	28
Mock Viva Workshop .....	29
Mock Viva I .....	30
Mock Viva II .....	32
Pre-Conference Programme.....	33
Poster Session .....	33
Session B Monday 11:00 - 12:30 .....	34
Session C Monday 13:30 - 14:45 .....	36
Session D Monday 14:45 - 16:00 .....	38
Session F Tuesday 08:30 - 10:00 .....	40
Session G Tuesday 10:00 - 11:30 .....	43
Session M Tuesday 14:00 - 15:00 .....	45
Mock Viva Sessions Tuesday .....	46
<b>MAIN CONFERENCE PROGRAMME</b> .....	<b>47</b>
Poster Sessions.....	47
Session 1 Wednesday 09:15 - 10:45 .....	51
Session 2 Wednesday 11:15 - 12:45 .....	62
Session 3 Wednesday 14:00 - 15:30 .....	73
Session 4 Wednesday 16:00 - 17:30 .....	84
Session 5 Thursday 08:30 - 10:00 .....	95
Session 6 Thursday 10:30 - 12:00 .....	108
Session 7 Thursday 15:30 - 17:00 .....	119
Session 8 Friday 08:30 - 10:00 .....	131
Session 9 Friday 10:30 - 12:00 .....	143
Session 10 Friday 14:45 - 16:15 .....	154
Session 11 Friday 16:45 - 18:15 .....	166
<b>CONFERENCE DELEGATES LIST</b> .....	<b>173</b>

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## CONFERENCE DETAILS

### Gothenburg and Its University


Gothenburg is situated on the west coast of Sweden. The city is roughly equidistant from the Scandinavian capitals Stockholm, Copenhagen and Oslo, at the very centre of northern Europe. The city was founded in 1621 by the warrior king Gustavus Adolphus, whose aim was to open up a window to the rest of the world by means of this well-guarded seaport. Today the city has developed into a centre for cultural events in the heart of Scandinavia. Gothenburg is characterised by its proximity to the sea. The many islands in the archipelago are popular holiday destinations.

Gothenburg University is one of the largest universities in Scandinavia. With its eight faculties and sixty departments, the university is also one of the most wide-ranging and versatile universities in Sweden, offering unique opportunities for cooperation and development.

### Gothenburg University, Department of Education

The Department of Education (IPD) is a merger of six formerly independent departments that included Teaching Methods, Subject Matter Education, Pedagogy (Pedagogy as a Social Science), Special Education, Adult Education and Life-Long Learning, FineArts Education and Sport Education. The Department of Education came into being through the merger of these departments in January 1999 and is today one of the largest departments within Gothenburg University. The IPD offers programmes and courses within teacher education, human resource development and life-long learning. It is a vital research department, internationally well recognised and a node in Nordic Education research. A primary goal for the Department of Education is to build strong academic communities combining research, teaching and service to the society. At present the IPD has external research funds of over 5 million euro per year. As yet, it is the only education department that has been granted a Linnaeus Centre of Excellence, with a focus on learning, interaction and mediated communication in contemporary society, by the Swedish Research Council. At the IPD, a large number of researchers are working independently or in cooperation with research groups. A presentation of researchers and research groups is available at the department website: [www.ipd.gu.se/english/research](http://www.ipd.gu.se/english/research)

The Department of Education emphasises an interchange and cooperation among international researchers. You are welcome to contact their researchers or research groups for an exchange of ideas and collaboration.

 Further local information, including maps, can be found in the Venue Booklet in the conference bag and on the following pages.

## Network 16 ICT in Education and Training

### NW 16 SES 01A Pedagogical Practices and ICT Use around the World: Findings from the IEA International Comparative Study SITES2006 (Part 1)

Symposium  
B4 415  
Chair: Plomp, Tjeerd; Discussant: Steffens, Karl

#### 1117 Pedagogical Practices and ICT Use around the World: Findings from the IEA International Comparative Study SITES2006

Pelgrum, Willem J (1); Voogt, Joke (1); Howie, Sarah (2); Larson, Anne (3); Picco, Renata (4); Ottestad, Geir (5)

Affiliations: 1: University of Twente, Enschede, Netherlands, The; 2: University of Pretoria, Pretoria, South Africa; 3: School of Education, University of Aarhus, Denmark; 4: INVALSI, Frascati, Italy; 5: University of Oslo, Norway

#### 1738 . School Conditions for Pedagogy and ICT

Pelgrum, Willem Johan

Affiliations: EdAsMo, Netherlands, The

#### 1773 Integrating ICT into Mathematics and Science Pedagogy in Secondary Schools within a Developing Context: Priority or Luxury?

Scherman, Vanessa; Howie, Sarah

Affiliations: University of Pretoria, South Africa

To be continued in 16 Ses 02A

### NW 16 SES 01B Online Courses and Discussion

Paper Session  
B4 416  
Chair: Mooij, Ton

#### 698 E-Moderation using moderator Interface (MI) to activate online discussion and networked learning

Mansour, Nasser (1); DeLaat, Maarten (2); Chamrada, Mike (2); Wegerif, Rupert (2)

Affiliations: 1: School of Education and Lifelong Learning, University of Exeter, United Kingdom, Faculty of Education, Tanta University, Egypt; 2: School of Education and Lifelong Learning, University of Exeter, United Kingdom

#### 811 Collaborative knowledge construction during structured tasks in an online course at higher education context

Arvaja, Maarit; Hämäläinen, Raija

Affiliations: University of Jyväskylä, Finland

#### 922 A Support program for project-based active and blended learning

Dewulf, Lore (1); Janssens, Anik (1); Monbaliu, Jaak (2); Van de Walle, Björn (1)

Affiliations: 1: University College KHBO; 2: University KULeuven

## Network 17 Histories of Education

### NW 17 SES 01 From Teaching to Learning

Paper Session  
A1 311  
Chair: Burke, Catherine

#### 1392 Ambiguities in the changing of educational perspective from teaching to learning

Ejsing, Anne

Affiliations: Aalborg University, Denmark

#### 1088 From teaching to learning or from adult to children education: a socio-historical lighting

Laot, Françoise

Affiliations: Université Paris Descartes, France

#### 1097 Andrés Pérez de Ribas' Historia as a Source for History of Education – From Teaching to Learning?

Spieker, Susanne

Affiliations: University of Hamburg, Germany