

ECER 2008 GÖTEBORG

GENERAL INFORMATION

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CONFERENCE DETAILS

Gothenburg and Its University

Gothenburg is situated on the west coast of Sweden. The city is roughly equidistant from the Scandinavian capitals Stockholm, Copenhagen and Oslo, at the very centre of northern Europe. The city was founded in 1621 by the warrior king Gustavus Adolphus, whose aim was to open up a window to the rest of the world by means of this well-guarded seaport. Today the city has developed into a centre for cultural events in the heart of Scandinavia. Gothenburg is characterised by its proximity to the sea. The many islands in the archipelago are popular holiday destinations.

Gothenburg University is one of the largest universities in Scandinavia. With its eight faculties and sixty departments, the university is also one of the most wide-ranging and versatile universities in Sweden, offering unique opportunities for cooperation and development.

Gothenburg University, Department of Education

The Department of Education (IPD) is a merger of six formerly independent departments that included Teaching Methods, Subject Matter Education, Pedagogy (Pedagogy as a Social Science), Special Education, Adult Education and Life-Long Learning, FineArts Education and Sport Education. The Department of Education came into being through the merger of these departments in January 1999 and is today one of the largest departments within Gothenburg University. The IPD offers programmes and courses within teacher education, human resource development and life-long learning. It is a vital research department, internationally well recognised and a node in Nordic Education research. A primary goal for the Department of Education is to build strong academic communities combining research, teaching and service to the society. At present the IPD has external research funds of over 5 million euro per year. As yet, it is the only education department that has been granted a Linnaeus Centre of Excellence, with a focus on learning, interaction and mediated communication in contemporary society, by the Swedish Research Council. At the IPD, a large number of researchers are working independently or in cooperation with research groups. A presentation of researchers and research groups is available at the department website: www.ipd.gu.se/english/research

The Department of Education emphasises an interchange and cooperation among international researchers. You are welcome to contact their researchers or research groups for an exchange of ideas and collaboration.

 Further local information, including maps, can be found in the Venue Booklet in the conference bag and on the following pages.

Network 3 Curriculum Innovation by Schools and Teachers

NW 03 SES 07A PLC

Paper Session
B2 216
Chair: Dempsey, Majella V

1528 Developing Schools as Professional Learning Communities: Insights From Teaching And Learning For The Twenty-First Century - An Irish Professional Development Project 2003-2007"

Malone, Anthony; Smith, Greg
Affiliations: National University of Ireland, Maynooth, Ireland (Republic of)

140 The work of 'Teacher design teams' in the process of school-based and school-wide curriculum reforms

Handelzalts, Adam (1); Nienke, Nieveen (2); van den Akker, Jan (2)
Affiliations: 1: University of Twente, The Netherlands; 2: SLO - Netherlands Institute for Curriculum Development

488 English Literacy Teachers as Interpretive Communities

Sawyer, Wayne Kenneth (1); Brock, Paul Kenneth (2); Baxter, David (3)
Affiliations: 1: University of Western Sydney, Australia; 2: New South Wales Department of Education and Training; 3: Australian College of Physical Education

NW 03 SES 07B Subject Integration, Constructivism

Paper Session
B2 232
Chair: Hameyer, Uwe

1399 The Teachers' Opinions on the Integration of the Subject Environmental Studies With Other Subjects

Hus, Vlasta; Ivanus Grmek, Milena; Čagran, Branka
Affiliations: University of Maribor, Slovenia

301 Co-constructed Pathways of Learning: Navigating the Dilemmas

Peters, Sally Ann; Carr, Margaret
Affiliations: University of Waikato, New Zealand

586 Learners relationship to knowledge – a controversial cartography

Mouraz Lopes, Ana Maria
Affiliations: Escola Secundária de Nelas, Portugal

Network 4 Inclusive Education

NW 04 SES 07 Specify Areas of Support

Paper Session
AK2 135
Chair: Ohna, Stein Erik

196 Why deaf pupils have reduced graduation rates from compulsory education in Greece?

Korilaki, Panayota
Affiliations: National Statistical Service of Greece, Greece, PhD from Institute of Education, University of London (2005)

482 From Teaching to Learning: Involving Pupils with Visual Impairment in Ordinary Primary School Classroom Teaching and Learning Process

Mnyanyi, Cosmas Boniface Fungafunga
Affiliations: Abo Akademi University (Doctoral Student - Vasa, Finland) / Open University of Tanzania (Ass. Lecturer, Dar Es Salaam - Tanzania)

684 The inclusion of individuals with diagnosis of autistic spectrum in higher education contexts. A case study

Striano, Maura (1); Fiorentino, Stefania; Liccardo, Tiziana; Ferraro, Fiorentino
Affiliations: University of Naples, Italy