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General Information

Conference Details

Gothenburg and Its University

Gothenburg is situated on the west coast of Sweden. The city is roughly equidistant from the Scandinavian capitals Stockholm, Copenhagen and Oslo, at the very centre of northern Europe. The city was founded in 1621 by the warrior king Gustavus Adolphus, whose aim was to open up a window to the rest of the world by means of this well-guarded seaport. Today the city has developed into a centre for cultural events in the heart of Scandinavia. Gothenburg is characterised by its proximity to the sea. The many islands in the archipelago are popular holiday destinations.

Gothenburg University is one of the largest universities in Scandinavia. With its eight faculties and sixty departments, the university is also one of the most wide-ranging and versatile universities in Sweden, offering unique opportunities for cooperation and development.

Gothenburg University, Department of Education

The Department of Education (IPD) is a merger of six formerly independent departments that included Teaching Methods, Subject Matter Education, Pedagogy (Pedagogy as a Social Science), Special Education, Adult Education and Life-Long Learning, FineArts Education and Sport Education. The Department of Education came into being through the merger of these departments in January 1999 and is today one of the largest departments within Gothenburg University. The IPD offers programmes and courses within teacher education, human resource development and life-long learning. It is a vital research department, internationally well recognised and a node in Nordic Education research. A primary goal for the Department of Education is to build strong academic communities combining research, teaching and service to the society. At present the IPD has external research funds of over 5 million euro per year. As yet, it is the only education department that has been granted a Linnaeus Centre of Excellence, with a focus on learning, interaction and mediated communication in contemporary society, by the Swedish Research Council. At the IPD, a large number of researchers are working independently or in cooperation with research groups. A presentation of researchers and research groups is available at the department website: www.ipd.gu.se/english/research

The Department of Education emphasises an interchange and cooperation among international researchers. You are welcome to contact their researchers or research groups for an exchange of ideas and collaboration.

Further local information, including maps, can be found in the Venue Booklet in the conference bag and on the following pages.
Network 16 ICT in Education and Training

NW 16 SES 10A Implementation of Information Technology in Primary and Secondary Education: Emerging Issues (Part 1)

Symposium
B4 415
Chair: Plomp, Tjeerd; Discussant: Collis, Betty

702 Implementation of Information Technology in Primary and Secondary Education: Emerging Issues
Voogt, Johanna M. (1); Collis, Betty (2); Plomp, Tjeerd (1)
Affiliations: 1: University of Twente, Netherlands, The; 2: Moonen & Collis Learning Technology Consultants

1679 Information Technology in Education from a Global Perspective
Moonen, Jef; Collis, Betty
Affiliations: moonen&collis learning technology consultants, Netherlands, The

1655 Primary School Principals’ Leadership Styles and Teachers’ Use of Laptop Computers in Teaching and Administration: Some New Zealand Observations
Lai, Kwok-Wing; Pratt, Keryn
Affiliations: University of Otago, New Zealand

1737 Researching IT and the Digital Divide
Laferriere, Therese (1); Resta, Paul (2)
Affiliations: 1: Laval University, Canada; 2: University of Texas, Austin, USA

1695 Bridging Gaps between Potential and Practice: IT and Curriculum Processes
Voogt, Johanna M.
Affiliations: University of Twente, Netherlands, The

NW 16 SES 10B ICT Literacy and Learning Outcomes

Paper Session
B4 416
Chair: Mooij, Ton

851 Analysis of ICT component in student questionnaires of OECD PISA
Grinfelds, Andris
Affiliations: University of Latvia, Latvia

1226 Adult educators’ and learners’ perceptions and experiences of digital literacy: The case of the Second Chance Schools in Greece.
Gravani, Maria; Jimoyiannis, Athanassios
Affiliations: University of Peloponnese, Greece

1465 Exploration of educational science student’s profiles, learning outcomes and actions in a computer-supported learning environment
Miettinen, Miikka; Nokelainen, Petri
Affiliations: University of Tampere, Finland

Network 17 Histories of Education

NW 17 SES 10 Aspects of Pedagogy and Schooling (Part 1)

Paper Session
A1 311
Chair: Vanobbergen, Bruno

682 The Conceptual History of ‘Mobbing’
Larsson, Anna
Affiliations: Umeå University, Sweden

1474 Educating “the Others”
Dogan, Setenay Nil
Affiliations: Sabanci University, Turkey

232 Industrial Education for the Orphans, ‘Reform’ in the Late Ottoman Urban Space, 1864-1908
Maksudyan, Nazan
Affiliations: Bogazici University, Turkey