

of Connecticut; D. Betsy McCoach, University of Connecticut  
 Advocating for Academic Acceleration: The Need for a Comprehensive,  
 Research-Based Policy. *Maureen Marron, University of Iowa; Nicholas  
 Colangelo, University of Iowa; Susan G. Assouline, University of Iowa*  
 Gifted Students' Self-Concept and Perceptions of Mentoring Relationships  
 in a Summer Mentorship Program. *Catherine A. Little, University of  
 Connecticut; Kelly Kearney, University of Connecticut; Preston A. Britner,  
 University of Connecticut*  
 Reconceptualizing Ability Grouping Within a Social Justice Framework: A  
 Student Perspective. *Margaret M. Plunkett, Monash University - Gippsland*  
 Discussant:  
*Joyce Vantassel-Baska, College of William and Mary*

**24.101. Critical Gender Studies in Physical Education.** SIG-Research on  
 Learning and Instruction in Physical Education  
 Omni San Diego, Gallery 3B  
 8:15 am to 10:15 am

Chair:

*Dominique Barville, George Mason University*

Participants:

Fitness Testing: How Do Students Make Sense of the Gender Disparities?

*Elizabeth A. Domangue, Louisiana State University; Melinda A. Solmon,  
 Louisiana State University*

A Profile of Disengaged Boys in Physical Education: Characteristics,  
 Perceptions, and Physical Activity Patterns. *Amy Kathleen Tischler, Wayne  
 State University; Nathan A. McCaughy, Wayne State University*

Beyond Girls' and Boys' PE: Intersex, Trans and Non-Trans Subjectivities in  
 Physical Education. *Heather Sykes, OISE/University of Toronto*

Negotiating Masculinities in PE classrooms: Boys, Body Image, and Knowing  
 "I Will Never Be the Captain". *Michael D. Kehler, University of Western  
 Ontario*

Discussant:

*Laura Azzarito, Loughborough University*

**24.102. Methodological Advances in School Effectiveness Research.** SIG-  
 School Effectiveness and School Improvement  
 Omni San Diego, Gallery 1  
 8:15 am to 10:15 am

Chair:

*Bert P Creemers, University of Groningen*

Participants:

Assessing the Effect of Schooling With Cross-Sectional Data. *Hans Luyten,  
 University of Twente; Bernard P. Veldkamp, University of Twente*

Assessing the "Explanatory Power" of School Process Variables Constructed  
 Through Multilevel Exploratory Factor Analysis. *Ellen D'Haenens; Jan  
 A. Van Damme, Catholic University of Leuven - Belgium; Patrick Mjl  
 Onghena, Catholic University of Leuven - Belgium*

A School Performance Index (SPI) and Its Respective Confidence Interval.  
*Yuan Hwang Li, Prince George's Community College - MD*

Investigating the Short- and Long-Term Effects of Secondary Schools on  
 Academic Success and Development. *Panayiotis Charalampous Antoniou,  
 University of Cyprus; Leonidas Kyriakides, University of Cyprus; Eliana  
 Maltezou, University of Cyprus*

Discussant:

*Perry Den Brok, Eindhoven University of Technology*

**24.103. Making Visible the Science in Science Teaching: Video Case Tools  
 to Support Teacher and Student Learning.** SIG-Science Teaching and  
 Learning  
 Manchester Grand Hyatt, Madeleine Room A  
 8:15 am to 9:45 am

Participants:

Science Teachers Learning From Lesson Analysis: A Study of the Impact  
 of a Video-Based Professional Development Program on Teacher and  
 Student Learning. *Meike Lemmens, LessonLab Research Institute; Helen  
 E. Garnier, University of California; Catherine Chen Lau, LessonLab  
 Research Institute; Nicole I. Wickler, California State Polytechnic  
 University, Pomona; Kathleen J. Roth, LessonLab Research Institute*

Demonstration of the Video-Based Professional Development Tools: Making  
 Visible the Science in Science Teaching. *Kathleen J. Roth, LessonLab  
 Research Institute; Catherine Chen Lau, LessonLab Research Institute*

Discussion of Challenges and Opportunities in Creating and Studying  
 Professional Development Materials That Impact Both Teacher and Student  
 Science Learning. *Kathleen J. Roth, LessonLab Research Institute*

**24.104. Opening Fresh Pathways Through Reflective Self-Study.** SIG-Self-  
 Study of Teacher Education Practices  
 San Diego Convention Center, Room 23A  
 8:15 am to 10:15 am

Chair:

*Clare Kosnik, University of Toronto*

Participants:

Interrogating the Roles of Theory and Practice in Teacher Education: A  
 Collaborative Self-Study of Beginning Teacher Educators. *Shawn M.  
 Bullock, Queen's University; Theodore Christou, Queen's University*

Coming to a Shared Definition of Curriculum Integration: A Self-Study of  
 Two Teacher Educators From Different Disciplines. *Kendra Hall, Brigham  
 Young University; Leigh K. Smith, Brigham Young University*

Learning to Teach a New Topic Through Self-Study: Gold and Coal Mining  
 in South Africa. *Marissa S. Rollnick, Wits University; Mpunki Nakedi, Wits  
 University; Majabulile Ndhlovu, Wits University; Maureen Khumalo, Wits  
 University*

Living in Multiple Worlds: Re-Envisioning Pedagogy in Teacher Education.  
*Ryan B. Flessner, Indiana University - Indianapolis*

Working on Our Knowing to Act in the Moment: Expanding the Notion of  
 Self-Study for Teacher Educators. *Thomas Falkenberg, University of  
 Manitoba; Barbara McMillan, University of Manitoba*

Discussants:

*Kathryn M. Benson, Southern Arkansas University*

*Jeffrey J. Kuzmic, DePaul University*

**24.105. The 2009 Charles DeGarmo Lecture.** SIG-Society of Professors of  
 Education  
 San Diego Marriott Hotel & Marina, Marina Ballroom Salon F  
 8:15 am to 9:45 am

Chair:

*William G. Wraga, University of Georgia*

Participant:

Getting the Word Out: Countering the Fear Mongers About American Public  
 Schools. *Gerald Bracey, Consultant*

**24.106. Postsecondary Engagement: Choices and Constraints in Higher  
 Education.** SIG-Sociology of Education  
 San Diego Convention Center, Room 8  
 8:15 am to 10:15 am

Chair:

*Pamela Jean Theroux, University at Albany - SUNY*

Participants:

How Complex Postsecondary Educational Transitions Shape Student Success.  
*Fabian T. Pfeiffer, University of Wisconsin - Madison; Sara Goldrick-Rab,  
 University of Wisconsin - Madison*

Learning at a Disadvantage: Cognitive Growth of College Students From  
 Disadvantaged Backgrounds. *Richard Arum, New York University; Josipa  
 Roksa, University of Virginia*

Not Making the Transition to College: School, Work, and Opportunities in  
 the Lives of Contemporary High School Graduates. *Robert N. Bozick, RTI  
 International; Stefanie A. Deluca, Johns Hopkins University*

College for All? Structures of Support for College-Going Students in Different  
 High School Contexts. *Guadalupe F. Martinez, The University of Arizona;  
 Regina J. Deil-Amen, The University of Arizona*

The Paths Leading to a Science/Engineering Baccalaureate. *Yingyi Ma,  
 Syracuse University; Jingwen Chen, Syracuse University*

Discussant:

*Floyd M. Hammack, New York University*

**24.107. Studies of Youth and Young Adults With Disabilities.** SIG-Special  
 Education Research  
 Omni San Diego, Balboa 2  
 8:15 am to 9:45 am

Chair:

*Barbara R. Schirmer, University of Detroit*

Participants:

An Assessment Study of Receptive Language Ability and Aberrant Behavior  
 in Young Adolescents. *Kelley A. Lassman, Fordham University; Stephen  
 Camarata, Vanderbilt University*

Middle School Students' Intentions to Play With Peers With Disabilities: Using  
 the Theory of Planned Behavior. *Iva Obrusnikova, University of Delaware;  
 Suzanna Rocco Dillon, Wayne State University*