

43.013. Education Research, the Institute of Education Sciences, and the Place of R&D in the Obama Stimulus Package. AERA Session
San Diego Convention Center, Ballroom 6E
2:15 pm to 3:45 pm

Chair:

Kenji Hakuta, Stanford University

Participant:

Marshall S. Smith, U.S. Department of Education

Discussant:

Jane Hannaway, Urban Institute

43.014. So You Want To Be a Peer Reviewer - Learning to Review Annual Meeting Papers and Enhancing Annual Meeting Quality. AERA Session
San Diego Convention Center, Room 25A
2:15 pm to 3:45 pm

Chair:

Roslyn Mickelson, University of North Carolina

43.015. GSC Division A Fireside Chat: Toward Critical and Cultural Responsiveness in the Administration, Organization, and Leadership of Schools. Graduate Student Council co-sponsored with Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 24A
2:15 pm to 3:45 pm

Chairs:

Danielle C. Hayes, University of Texas - Austin

Tirza Wilbon White, Emory University

Participant:

Angela Valenzuela, University of Texas - Austin

43.016. GSC Division K Fireside Chat: Reclaiming Highly Qualified Teachers: Multidisciplinary Inquiry in Teacher Knowledge. Graduate Student Council co-sponsored with Division K-Teaching and Teacher Education
San Diego Convention Center, Room 31A
2:15 pm to 3:45 pm

Chairs:

Ying Zhang, University of Maryland

Aaliyah Ameenah Baker, University of Wisconsin - Madison

Participants:

Carl A. Grant, University of Wisconsin - Madison

Lawrence M. Clark, University of Maryland

Arnetha F. Ball, Stanford University

43.017. Union Matters: Low Wage Workers, Their Children, and School Reform. Social Justice Action Committee
San Diego Convention Center, Room 7B
2:15 pm to 3:45 pm

Chair:

John S. Rogers, University of California - Los Angeles

Participants:

John S. Rogers, University of California - Los Angeles

Veronica Terriquez, University of California - Los Angeles

43.018. Educational Policy, Practice, Research: Schools and Society. Division A-Administration, Organization and Leadership
Manchester Grand Hyatt, Manchester Ballroom - Section C
2:15 pm to 3:45 pm

Chair:

Sharon Kruse, The University of Akron

Participants:

A "Three-Legged Stool" of Education Reform: School District, Foundation, and University Collaboration. *Michelle B. Naxfack, University of Southern California; Cecilia Huynh Sam, University of Southern California; Priscilla Wohlstetter, University of Southern California*

How Policy Context Shapes Trust in Schools: Understanding How "Success for All" Promotes Trust in a High-Performing Urban Midwestern District. *Timothy Ford, Michigan State University; Peter A. Youngs, Michigan State University*

The Human Face of Research-Based Reform: Connections Between Trust and Teacher Buy-In. *Caitlin Scott, Northwest Regional Educational Laboratory Turnaround Schools and the Leadership They Require. Kenneth A. Leithwood,*

OISE/University of Toronto; Tiu Strauss, Brock University

Discussant:

Panayiotis A Angelides, University of Nicosia

43.019. Exploring Issues in Teacher Leadership. Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 15B
2:15 pm to 3:45 pm

Chair:

Rebecca McBride Bustamante, Sam Houston State University

Participants:

Exploring How Teacher Leaders Learn How to Facilitate School Improvement. *Monica Byrne-Jimenez, Hofstra University*

Identifying Attributes of Teacher Leaders Within the AVID Program: A Survey of School Principals. *Karen M. Watt, University of Texas - Pan American; Shirley J. Mills, University of Texas - Pan American; Jeffery J. Huerta, University of Texas - Pan American; Ersan Alkan, University of Texas - Pan American; Patricia Reyes, University of Texas - Pan American*

Preparing Future Teacher Leaders: Expanding Preservice Teachers' Horizons for Leadership. *Jennifer L. Fisler, Messiah College; Anita N. Voelker, University of Maryland*

Why Teachers With Leadership Certification Are Not Taking Administrative Positions. *Linda M. Arthur, Georgia Southern University; Barbara J. Mallory, Georgia Southern University; Abebayehu Aemero Tekleselassie, The George Washington University*

Discussant:

Kenneth Frank Jerich, Illinois State University

43.020. International Perspectives on Leadership Theory and Practice. Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 16A
2:15 pm to 3:45 pm

Chair:

Lenoar Foster, Washington State University

Participants:

The Cross-Cultural Generalizability of U.S. Leadership Theories: A Study of the Fit of Learning-Centered Leadership Framework and Assessment for Chinese Principals. *Xiu Cravens, Vanderbilt University*

Developing a Thai-Specific Model of Leadership for Inclusive Education.

Diane M. Dunlap, University of Oregon; Sermsap Vorapanya, University of Oregon

School Business Managers: Role and Impact. *Daniel R. Muijs, University of Manchester; Charlotte Emma Woods, University of Manchester; Joanna Bragg, University of Manchester*

A Case Study of an Elementary School Principal's Leadership on Multicultural Education. *Hsiang-I Chiu, Yu-Min Chien, Chung-Yuan Christian University*

Discussant:

Bradley S. Portin, University of Washington

43.021. Understanding the Nature and Function of Social Networks in School Organizations. Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 16B
2:15 pm to 3:45 pm

Chair:

Alex J. Bowers, University of Texas - San Antonio

Participants:

Digging Deeper, Going Further: A Social Capital Analysis of Professional Communities in a Districtwide Literacy Initiative. *Michelle DeVoogt Van Lare, University of Washington; Irene H. Yoon, University of Washington*

Professional School Communities From a Social Capital Perspective: An Empirical Study Across Multiple Levels of Analysis. *Nienke Moolenaar, University of Amsterdam; Bonne J.H. Zijlstra, University of Amsterdam; Peter Sleegers, University of Twente*

The Ebb and Flow of Network Ties: Evolution of a District Leadership Team. *Alan J. Dab, University of California - San Diego; Kara S. Finnigan, University of Rochester; Jose Manuel Bolivar, University of California - San Diego*

The Role of Schools' Social Networks in Intervention Diffusion. *Allison C. Ateberry, Stanford University; Anthony S. Bryk, Stanford University*

Discussant:

Curt M. Adams, University of Oklahoma

43.022. Creating Identities in Teaching and Learning. Division B-Curriculum Studies