San Diego Marriott Hotel & Marina, San Diego Ballroom Salon C
2:15 pm to 3:45 pm
Chair: Catherine F. Compton-Lilly, University of Wisconsin - Madison
Participants:
Parent’s Accounts of Resourcing Children’s Learning: Investigating Spatial and Temporal Dimensions Through Interview Analysis. Helen P. Nixon, University of South Australia; Sue Mary Nichols, University of South Australia; Jennifer Rowzell, Rutgers University
Every Object Tells a Story: Intergenerational Stories and Artifacts in the Homes of Pakistani Heritage Families in South Yorkshire, United Kingdom. Kate Pahl, University of Sheffield
Chronotopes of Schooling and Student Identities: Time, Space and Student Success. Catherine F. Compton-Lilly, University of Wisconsin - Madison
Discussant:
Jackie Marsh, University of Sheffield

43.038. To Touch and Be Touched: The Missing Discourse of Bodies in Education. Division G-Social Context of Education
San Diego Convention Center, Room 30D
2:15 pm to 3:45 pm
Chair: Suzanne SooHoo, Chapman University
Participant:
Mara Sapon-Shevin, Syracuse University
Discussant:
Mara Sapon-Shevin, Syracuse University

43.039. Transnationalism, Displacement, and Identity: Lessons from Latin America and the United States. Division G-Social Context of Education
San Diego Convention Center, Room 30C
2:15 pm to 3:45 pm
Chair: Lucila D. Ek, University of Texas - San Antonio
Participants:
In the Shadow of NAFTA: Producing Transformative Youth Identities in a Mexican Turtle Recovery Project. Maria Timmons Flores, Western Washington University
Exploring the Relationship Between Displaced Children Identities and Place in a Hostile Settlement Context in Colombia. Alba Lucy Guerrero, University of California - Santa Barbara
A Sobremesa Discussion of a Mexican Immigrant Family’s Bilingual, Bicultural, and Binational Family Literacy Experiences. Michelle M Ueland, Center for Applied Linguistics
Lessons From Mexico: Transnational Parents’ Perspectives About Their Children’s Cultural Identities and Experiences Outside of the U.S. Classroom. Luis Urrieta, University of Texas - Austin
Discussant:
Margarita Machado-Casas, University of North Carolina - Chapel Hill

43.040. Watts Up! Critical Teacher and Youth Research in Historically Marginalized Communities and Schools. Division G-Social Context of Education
San Diego Convention Center, Room 30E
2:15 pm to 3:45 pm
Chair: Ernest D. Morrell, University of California - Los Angeles
Participants:
Speaking Their Minds: Transforming Their World With Their Words. Brenda Owens, 122nd Street Stars
Discussant:
Jeffrey M. R. Duncan-Andrade, San Francisco State University

San Diego Convention Center, Room 31B
2:15 pm to 3:45 pm
Chair: Eve Tuck, SUNY - College at New Paltz
Participants:
Dangerous Dignity: Beyond Resistance Toward Repatriation of Schooling. Eve Tuck, SUNY - College at New Paltz
Oppositional Behavior Revisited: Regaining Control Over the Self as Resistance in New Times. Kathleen Nolan, Mercy College
Combinatory Experience: Multiple Jeopardy in the Surveilled Lives of Students. Jen Weiss, The Graduate Center - CUNY
Polling for Justice: Research at the Nexus of Interdisciplinarity, Intergenerationality, and Intersectorality. Maddy Fox, The Graduate Center - CUNY; Jessica Ruglis, The Graduate Center - CUNY; Brett Stouhal, The Graduate Center - CUNY
Discussant:
Gregory James Dimitriadis, University at Buffalo - SUNY

43.042. Data for Successful School Identification and Misidentification. Division H-Research, Evaluation and Assessment in Schools
Omni San Diego, Salon A
2:15 pm to 3:45 pm
Chair: Steve Schellenberg, Saint Paul Public Schools
Participants:
State Accountability Systems Under NCLB at Year 6: Do They Report Useful Information? What Is the Role of State Policy? Rolf K. Blank, Council of Chief State School Officers; Matt Pakhoz, Massachusetts Department of Education; Jeanine Molock, Ohio Department of Education; Paul Bielawski, Michigan Department of Education; Christy Lyn Hovanetz Lassila, Minnesota Department of Education
An Exploratory Study Into the Use of Accountability Data in the Netherlands. Kim Schildkamp, University of Twente; Melanie Ehren, University of Twente
Embedded Discrimination in the NCLB Labels: Evidence From Milwaukee. Heather E. Price, University of Notre Dame
Discussant:
Elizabeth N. Farley-Ripple, University of Delaware

43.043. Literacy Assessment: Lessons Learned. Division H-Research, Evaluation and Assessment in Schools
Omni San Diego, Salon B
2:15 pm to 3:45 pm
Chair: Elizabeth A. Holtzapple, Cincinnati Public Schools - OH
Participants:
Academic Conversation Assessment: A Window Into Oral Academic Language Proficiency, Communication Skills, and Content Understanding. Jeff A. Zviars, University of California - Santa Cruz
Building Better Understandings of a State’s Title III English Language Proficiency Test Results: An Evaluation of an Annual Training Program. Anne H Davidson, Nevada Department of Education; Ricardo Mercado, CTB/McGraw-Hill LLC; Lily Roberts, California Department of Education
Developing a Diagnostic Assessment of Academic Writing for High School Students: The Construct Definition Phase. Lorena Llosa, New York University; Sarah W. Beck, New York University; Guangfang Zhao, New York University
Lessons Learned From a Nuanced Classroom Observational System for