

David John Guile, Institute of Education - London

Participants:

- Learning Social Responsibility: Conflicts and Contradictions in Workplace Learning. *Tara Jane Fenwick, University of British Columbia*
- Understanding the Nature of Soft Skills: A Case Study of Human Resource Managers. *Anna K. Touloumakos, Oxford University*
- Workplace Learning and Change Through Collaboration. *Julia Betsy Storberg-Walker, North Carolina State University; Arline Annette Richardson, North Carolina State University*
- “Betwixt and Between”: The Role of Liminality in Fostering a Learner Identity Among Dislocated Workers in Developmental Education. *John M. Dirkx, Michigan State University; Thi Dang Lan, Michigan State University*
- Experiential Learning E-Portfolios: Promoting Connections Between Academic and Workplace Learning Utilizing Information and Communication Technologies. *Judith O. Brown, Barry University*

Discussant:

David John Guile, Institute of Education - London

**50.084. Literacies Between Borders and Across Contexts.** SIG-Writing and Literacies

San Diego Convention Center, Room 28B

8:15 am to 10:15 am

Chair:

Stephanie Anne Schmier, Teachers College, Columbia University

Participants:

- Scripted Literacies: Young Children’s Experiences With a Mandated Literacy Curriculum. *Tamara Glupczynski Spencer, Montclair State University*
- Cultural Models of Diversity in Popular Websites Among Elementary-Age Children. *Jennifer C. Stone, The University of Alaska - Anchorage; Erika S. Veth, The University of Alaska - Anchorage*
- New Literacies and Homeschoolers: “Unschool” Versus “Old School?”. *William R. Kist, Kent State University*
- Borderzones in Adolescents’ Literacy Practices in and out of School. *Randy Bomer, University of Texas - Austin; Allison Skerrett, University of Texas - Austin; Annamary Listman Consalvo, University of Texas - Austin*
- Locating Semiotic Power in Classrooms: Comparing the Semiotic Potential of Teachers’ and Students’ Discipline-Specific Texts. *Amy Alexandra Wilson, University of Georgia; Michael Boatright, University of Georgia*

Discussant:

Julia Gillen, Lancaster University

**50.085. Nine Canadian Teacher Education Programs in Dialogue:**

**Assumptions, Challenges and Innovations.** Canadian Society for Studies in Education

San Diego Convention Center, Room 26A

8:15 am to 10:15 am

Participants:

- Timothy F. Hopper, University of Victoria
- Katherine J. Sanford, University of Victoria
- Thomas Falkenberg, University of Manitoba
- Irene Naested, Mount Royal College
- Ronald Joseph MacDonald, University of Prince Edward Island
- Suzanne M Thomas, University of Prince Edward Island
- Susan Elizabeth Elliott-Johns, Nipissing University
- Lynn A. Thomas, University of Sherbrooke
- Shawn M. Bullock, Queen’s University
- Wendy S. Nielsen, University of British Columbia
- Valerie Triggs, University of British Columbia
- Anthony Clarke, University of British Columbia
- Clare Kosnik, University of Toronto

**50.086. How Control and Care Work Together in Classroom Management: Articulating Structures and Functions.** SIG-Classroom Management

San Diego Marriott Hotel & Marina, Marriott Hall Salon 3

8:15 am to 9:45 am

Chair:

Joan M.T. Walker, Long Island University

Posters:

- The Role of Control and Care in Classroom Management: Articulating Structures and Functions. *Joan M.T. Walker, Long Island University*
- Relationship Between Dimensions of Teacher-Student Relationship. *Mieke Brekelmans, Utrecht University; Tim Mainhard, Utrecht University - EdSci; Theo Wubbels, Universiteit Utrecht*
- Control and Care as Learner-Centered Instruction (LCI). *Jeff Cornelius-*

White, Missouri State University; Adam P. Harbaugh, University of North Carolina - Charlotte

- Exploring the Nature of Teacher Warmth and Demand for High Achieving, Low-Income Urban Students, on Science Motivation. *Heather A. Davis, North Carolina State University; Ann Elizabeth Bischoff*
- Authoritarian School Discipline: Obedience-Oriented Control and Low Support Predicting High School Violence. *Anne Gregory, University of Virginia; Aisha R. Thompson, University of Virginia; Dewey G. Cornell, University of Virginia*
- Observing Teacher-Student Interactions as a Means to Understanding Care and Control in the Classroom. *Bridget Kathleen Hamre, University of Virginia*
- Understanding Interactions Between Social and Academic Processes in the Classroom: Defining the Construct of Classroom Management. *Nancy K. Martin, University of Texas - San Antonio*
- A Grounded Theory Study of Teacher-Adolescent Trust. *Shannon Russell, University of Maryland - College Park; Kathryn R. Wentzel, University of Maryland; Alice E Donlan, University of Maryland - College Park*
- The Structure and Function of Control and Care: Learning From Research on Parenting Style. *Joan M.T. Walker, Long Island University*

Discussant:

Walter Doyle, The University of Arizona

**50.087. Design Thinking: Across Formal and Informal Learning Environments.** SIG-Design and Technology

San Diego Convention Center, Sails Pavilion

8:15 am to 9:45 am

Posters:

- Design and Development of a Virtual World for Learning Life Skills. *Benjamin Eric Erlandson, Arizona State University; Brian C. Nelson, Arizona State University*
- Design of a Project-Based Learning-Focused Teacher Development Course. *Brian Horvitz, Western Michigan University; Sharon Peterson, Western Michigan University; Kelsey Woodard, Western Michigan University*
- Design Studios: Reflecting Practice in Pedagogy. *Wayne A. Nelson, Southern Illinois University - Edwardsville*
- Designing for Community: Understanding Sense of Community in Virtual Learning Environments. *D. Matthew Boyer, Michigan State University*
- Exploring the Use of Three-Dimensional (3-D) Virtual Environment to Support Outside Classroom Collaboration. *Wei Chen Hung, Northern Illinois University; Ifeng Jeng, Indiana University; Nicholas Omale, Northern Illinois University; Feng-Ru Sheu, Indiana University*
- Software Designers’ Use of Precedent. *Nichole Marie Harlin, Indiana University; Marisa Elana Exter, Indiana University; Elizabeth Boling, Indiana University*
- Exploring the Formal and Nonformal Educational Experiences of Software Designers. *Marisa Elana Exter, Indiana University; Nichole Marie Harlin, Indiana University*
- Trustworthiness in Design Cases Published as Research. *Elizabeth Boling, Indiana University; Kennon M. Smith, Indiana University*
- Formative Evaluation: From Neglected Toward Embedded Curriculum Design Activity. *Nienke M. Nieveen, SLO; Ehvira Folmer, SLO; Netherlands Institute for Curriculum Development; Kim Schildkamp, University of Twente*
- The Global Village Playground: Game Design as Capstone Experience. *Mary Jo Dondlinger, University of North Texas; Scott Joseph Warren, University of North Texas*
- Using a Free and Simple Web-Based Service (zWebQuest) to Encourage the Use of WebQuests in Teacher Education. *Aslihan Unal, Florida State University; Zafer Unal, University of South Florida*
- Role-Based Design: A Contemporary Perspective of Instructional Design. *Charles DeVaughn Miller, University of Minnesota; Brad Hokanson, University of Minnesota*
- Using Task Appraisals to Assess the Motivational Design on Online or Technology-Based Learning Environments. *Jennifer Banas, American College of Education*

**50.088. Practices, Perceptions, and Outcomes in Special Education.** SIG-Special Education Research

San Diego Convention Center, Sails Pavilion

8:15 am to 9:45 am

Posters:

- Administrator Support of Special Education Teachers Scale (ASSETS): Put in Practice. *Michel L. Miller, Drexel University*