

# Public Policy for Academic Quality

## HIGHER EDUCATION DYNAMICS

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VOLUME 30

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David D. Dill · Maarja Beerkens  
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# Public Policy for Academic Quality

Analyses of Innovative Policy Instruments

 Springer

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# Preface

This book is a product of the Public Policy for Academic Quality Research Program (PPAQ), a project based in the Department of Public Policy at the University of North Carolina at Chapel Hill. The major goal of the Research Program was to provide policymakers and other stakeholders in higher education analyses of innovative academic quality assurance policies designed to influence academic standards. These policy analyses attempt to offer assessments of the goals, implementation problems, and impacts of the new quality assurance policies developed around the world in as fair-minded and objective a manner as possible, reflecting the larger public interest. In this volume we have drawn these policy analyses together and provided commentary on them based on insights drawn from related research and background papers prepared as part of the PPAQ Research Program.

We want to express our deep appreciation to the many scholars and doctoral students who contributed to this project over the years. We especially wish to acknowledge the very generous support of the Research Program by the Ford Foundation and to express our grateful thanks to Dr. Jorge Balan formally of the foundation for his wise guidance and support.

As we anticipated when we began this project the regulation of academic quality has now become a major national and international issue in public policy. We have no illusions that the contents of this volume will provide the final answers to the many questions and issues involved in this global debate, but we hope that the evidence we present will help inform the design of public policies that better contribute to the public good.

Chapel Hill, NC, USA  
Enschede, The Netherlands

David D. Dill  
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