

drs. Marleen Haandrikman | Lecturer and researcher in Psychology

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Educational experience

sep 2021 - present Junior lecturer at the University of Twente, Enschede
apr 2021 - jul 2021 Junior lecturer (replacement due to maternity leave) at the University of Twente, Enschede

Research experience

feb 2023 - present: Researcher at the Windesheim University of Applied Sciences, Zwolle
jan 2022 - present Junior researcher at the University of Twente, Enschede
sep 2021 - present Junior researcher at the University of Amsterdam, Amsterdam
sep 2020 - apr 2021 Junior researcher (student-assistent) at the University of Twente, Enschede
apr 2020 - sep 202 Intern (student-assistent) scientific research at the University of Twente, Enschede

Ancillary activities

Sep 2009 - present Coach gymnastics (regional and [inter]national level) at diverse clubs
jan 2020 - present District Technical Committee member (region East) - Dutch Federation of Gymnastics (KNGU)
may 2021 - oct 2022 CABLE Experience mentor at The Cable Project
aug 2016 - apr 2018 Peermentor at Stichting de Kindertelefoon, Almelo
aug 2015 - apr 2018 Volunteer phonecalls and chats at Stichting de Kindertelefoon, Almelo

Education

apr 2021 Master of Science in Psychology of Conflict, Risk and Safety at the University of Twente, Enschede
june 2020 Extra module Introduction in Criminology at the Open University, Heerlen
jan 2020 Premaster Psychology at the University of Twente, Enschede
nov 2018 Bachelor of Applied Psychology at Saxion University of Applied Sciences, Deventer

Publications

Research outputs

The psychology of resilience: empowering athletes with a potential risk of experiencing sexual violence in sports
Haandrikman, M. J. M., Fokkens, A., Oostinga, M. S. D. & Schipper-van Veldhoven, N., 24 Feb 2024, *The Social Contexts of Young Adulthood*. IntechOpen, 25 p.

Building European Safe Sports Together: a conceptual framework of transgressive behaviour

Haandrikman, M. J. M. & Schipper-van Veldhoven, N., 5 Feb 2024, BESST. 38 p.

AI binnen 3RO: Toepassing en toekomst

van Sintemaartensdijk, I., Haandrikman, M., Kip, H., Fischer, C. & Torenvlied, R., Sept 2022, *Kwaliteit Forensische Zorg*. 54 p.

De beheerslast van vreemdelingen in bewaring in detentiecentrum Rotterdam: Beschrijving en duiding van de periode 2015-2019

Zebel, S., Stel, M., Haandrikman, M., Hadaschik, J. & Giebels, E., 23 Dec 2021, University of Twente. 110 p. (WODC rapport; no. 3048)

Copycatgedrag bij terroristische aanslagen: Een verkenning

van den Bos, K., Hulst, L., van Sintemaartensdijk, I., Schuurman, B., Stel, M., Noppers, M., de Graaf, B., Jansma, A., Spiegel, C., Haandrikman, M. & Manshanden, L., 20 Aug 2021, Utrecht: Utrecht University. 85 p. (WODC rapport; no. 2868)

Doeltreffende risicocommunicatie: een inventariserend onderzoek

Kuttschreuter, M., Stel, M., Haandrikman, M., Bouwmeester, J., Ten Doeschot, F., Van Straaten, G. & Andringa, W., Apr 2021, Enschede: University of Twente. 187 p. (WODC Rapport; no. 3032)

Zelfredzaamheid en burgerhulp bij rampen en crises

Bouwmeester, J., Ten Doeschot, F., Mathurin, A., Van Straaten, G., Stel, M., Kuttschreuter, M. & Haandrikman, M., Mar 2021, Enschede: University of Twente. 101 p. (WODC rapport; no. 3056)

Projects

2021-2022

"Developing the minor: well-being for all students at the UT"

Well-being and personal growth are subjects that currently many students are interested in for both personal and professional reasons. Recently, more attention and effort to improve student's well-being have emerged in the academic world in general, and at the UT specifically. These efforts in general aim to increase well-being and reduce (the effects of) stress related to studies or related to personal life-events. We feel that now is the time to integrate this subjects in the curriculum for a wider target group of students at the UT. The minor can positively influence the well-being of students, thus educating resilient and wellrounded professionals. It can simultaneously instil awareness of the importance of well-being when designing the future and implementing solutions in their respective areas of study.

"Strengthening the technology profile in the Psychology Bachelor's degree programme"

The University of Twente's vision is to combine "high tech and human touch" as put forward in the University's slogan. As society is transforming to using more technology, a great opportunity lies ahead for our programme of PSY, IBA, PSTS and EST which incorporates technology. The current project proposes to expand the technology to strengthen our technology profile within the Psychology Bachelor's degree programme even more.

"Innovation project: exchange and double degree programmes"

The BMS faculty wants to prepare students for living and working in an international environment. This aim is in line with the internationalization vision of the UT, as well as with the mentioned "Shaping 2030" ambitions. To become global citizens, BMS educates students during their study on how to communicate in an international context and how to cope with intercultural differences. The BMS faculty wants to equip students with sufficient capacities and skills in order to cope with and function in international situations. The BMS faculty offers students a number of possibilities to obtain international experience, such as studying in degree programmes in international classrooms with students from various countries, double degree programmes in cooperation with renowned international partner universities, and student exchange programmes that enable students to study at an international university as part of their study. In addition, the BMS faculty aims to offer international students optimal support and guidance. Therefore, this project has the goal to create possibilities within the curricula that enable students to function well in an international context with regard to communication and coping with intercultural differences.